



STATE OF NEW HAMPSHIRE  
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## AGENDA

**June 19, 2012: 9:00 a.m. – 4:00 p.m.**  
**Londergan Hall---Room 15**

*Our purposes are to:*

- Review decisions made to date regarding the NH teacher evaluation model system
- Complete a DRAFT of all components of the NH teacher evaluation model system
- Identify key benchmarks and timelines over the next year
- Celebrate our successes

### **9:00 Welcome and overview**

- Purposes and agenda
- Review of highlights from last meeting
- Setting the context for today's session
  - Ways of talking – discussion vs. decision-making
  - Overview of decision made to date
  - Overview of decisions to be made today
  - Timeline

### **9:15 Review of decisions and recommendations made by the Task Force**

- Key principles
- Dimensions/domains of a model system
- Standards of professional practice
- General measurement framework

*Note: These are topics around which we achieved consensus (see Gradient of Agreement posters) through our last few meetings. We will not be discussing or revisiting these topics during today's session.*

### **9:30 Concurrent Sessions: We will work in three groups to review and lead discussion on several aspects of the newest draft**

#### **Group 1: Review & comment on Discussion Draft -- Consequences**

- In groups, please review the complete draft, focusing on the newly revised/created sections and respond to the following:
  - 20 minutes: Individual read/review

- 10 minutes: Individual reflections and comments: What do you agree with (✓); What do you have questions about and want to discuss(?); what is missing (please be specific and note on the draft document)
- 30 minutes: Identify **3-4 priority items** noted for discussion. Discuss as a small group and come to a recommendation for how to address these issues (be solution-oriented!).
- 15 minutes: Report out to whole group

**Group 2: Review and comment on Discussion DRAFT – Measurement Approaches**

- In groups, please review the complete draft, focusing on the newly revised/created sections and respond to the following:
  - 20 minutes: Individual read/review
  - 10 minutes: Individual reflections and comments: What do you agree with (✓); What do you have questions about and want to discuss(?); what is missing (please be specific and note on the draft document)
  - 30 minutes: Identify **3-4 priority items** noted for discussion. Discuss as a small group and come to a recommendation for how to address these issues (be solution-oriented!).
  - 15 minutes: Report out to whole group

**11:45      Gradients of agreement: Taking the pulse**

**12:15      LUNCH**

**12:45      “Action Items”**

- We will solicit the full groups’ opinions on several outstanding decisions that are crucial for producing the next draft including the following:
  - Names of performance levels
  - Common performance level descriptors
  - Frequency of required evaluations
  - Consequences of ineffective ratings
  - Years of effective ratings required for continuing contract
  - Use of state test data
  - Use of Student Learning Objectives (SLO’s)
  - District requirements re: the state model system

**2:45      Next Steps: Thoughts about piloting, implementation, and the future of the Task Force**

**3:00      Implications from the recently awarded SLDS grant for educator effectiveness**

**3:45      Wrap-up and next steps**

- Celebration of work and next steps
- Written Evaluation
- Parting thoughts